Course: B.Ed.

Course code:301   Semester: III

Course outcomes of Methodology of teaching language -II (English)

By the end of this course, students will be able to:

- ❖ Design and create original, learner-centered teaching materials.

    - ❖ Identify and evaluate various CALL tools (e.g., language learning software, mobile apps, speech recognition tools) used in second language acquisition.

    - ❖ Use teaching aids, digital tools, and resources effectively to enhance language learning.

    - ❖ Distinguish between different types of teaching aids: visual, audio, and audiovisual.

    - ❖ Identify Various Conventional Teaching Aids.

    - ❖ Identify current trends and innovations in educational technology relevant to language learning.

    - ❖ Use ICT tools to create engaging and student-centered language learning environments.

    - ❖ Analyse literary texts using key elements such as theme, plot, character, setting, tone, and style.

    - ❖ Differentiate between assessment, evaluation, and testing in the context of language learning.

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भारतीय कॉलेज ऑफ एज्युकेशन, उधमपुर
पाठ्यक्रम परिणाम (204, 301)
हिन्दी शिक्षण, पीरा कोड (204, 301)

→ हिन्दी शिक्षण के लिए सम्बंधी योग्यताओं का विकास करना।

→ भावी शिक्षको में हिन्दी भाषा शिक्षण की कुशलताओं का विकास करना।

→ भावी शिक्षको में भाषायी कौशलों का विकास करना।

→ भावी हिन्दी शिक्षकों को हिन्दी शिक्षण के उद्देश्यों से परिचित कराना।

→ आधुनिक शिक्षण विधियों के उचित प्रयोग के बारे में भावी शिक्षकों को परिचित करवाना।

→ हिन्दी शिक्षण में सहायक सामग्री के निर्माण और प्रयोग की योग्यता का विकास करना।

→ भावी शिक्षकों में मूल्यांकन क्षमता का विकास करना।

→ भावी शिक्षकों में वाद-विवाद द्वारा अपने तर्क देने व परिणाम तक पहुँचने की योग्यता का विकास करना।

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भारतीय कॉलेज ऑफ एज्युकेशन, उधमपुर

पाठ्यक्रम परिणाम

संस्कृत शिक्षण - 204, 301

→ संस्कृत के इतिहास के महत्व को जानना व उसका ज्ञान प्राप्त करना।

→ भावी शिक्षकों को संस्कृत शिक्षण के विद्वानों की जीवनी व साहित्यिक परिचय से परिचित करवाना।

→ संस्कृत शिक्षण के प्राथमिक व माध्यमिक उद्देश्यों से अवगत करवाना।

→ व्याकरण के पहलूओं से परिचित करना।

→ संस्कृत शिक्षण के अन्तर्गत दृश्य-श्रव्य उपकरणों के प्रयोग व निर्माण के कौशल का विकास करना।

→ संस्कृत शिक्षण के अन्तर्गत पाठ्य सहगामी क्रियाओं का आयोजन कर उसका ज्ञान प्राप्त करना।

→ भावी शिक्षकों में मूल्यांकन क्षमता का विकास करना।

→ संस्कृत शिक्षण की विधियों से भावी शिक्षकों को अवगत करवाना।

BHARTIYA COLLEGE OF EDUCATION, UDHAMPUR
(NAAC ACCREDITED &Affiliated to University of Jammu)
Course: 302

COURSE TITLE: PEDAGOGY OF SOCIAL SCIENCE

COURSE OBJECTIVES:

1. To enable the pupil teacher to understand the nature, scope, and significance of social science.
2. To enable the pupil teacher to develop critical thinking skills by analyzing historical and contemporary social issues.
3. To enable the pupil teacher to foster civic awareness and responsibility through discussions on governance and democracy.
4. To enable the pupil teacher to appreciate cultural diversity and promote inclusivity in the classroom.
5. To enable the pupil teacher to integrate interdisciplinary approaches in teaching social science concepts.
6. To enable the pupil teacher to apply innovative teaching methods and strategies for effective learning.
7. To enable the pupil teacher to use technology and digital resources to enhance social science education.
8. To enable the pupil teacher to conduct research and inquiry-based learning to deepen understanding.
9. To enable the pupil teacher to assess and evaluate students' progress using appropriate tools and techniques.
10. To enable the pupil teacher to connect social science theories with real-world applications for meaningful learning.

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BHARTIYA COLLEGE OF EDUCATION UDHAMPUR

(NAAC Accredited Institution and Affiliated to University of Jammu)

C. Title- Environmental Education & Disaster Managment
B.Ed Semester - III
Course outcomes

C. CODE- 303

- To enable the Pupil- teacher to understand the need of Environmental Education.
- To develop a sense of Awareness about the environmental pollution and possible hazards and its causes and remedies
- To enable the Pupil -teacher to know various ways and means to create healthy environment.
- To enable the Pupil –teacher to develop Critical thinking and Problem solving Skills to address environmental challenges
- To enable the Pupil- teacher to Understand and adopt sustainable practices such as reducing waste conserving resources and promoting ecofriendly behaviors.
- To enable the Pupil-teacher to analyze and understand environmental polices and laws
- To enable the Pupil- teacher to participate in Community- based environmental Projects and develop skills for Environmental Activisim.
- To enable the Pupil teacher to Understand the Interdiscplinary nature of environmental education, incorporating science, social science and humanities.

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